

SOUTH DAKOTA BOARD OF REGENTS

Academic and Student Affairs
Consent

AGENDA ITEM: 5 – E
DATE: December 11-12, 2024

SUBJECT

Inactive Status and Program Termination Requests – DSU, SDSU & USD

CONTROLLING STATUTE, RULE, OR POLICY

[BOR Policy 2.3.2](#) – New Programs, Program Modifications and Inactivation/Termination
[AAC Guideline 2.3.2.5.A](#) – Programs on Inactive Status
[AAC Guideline 2.3.2.5.B](#) – Program Termination

BACKGROUND / DISCUSSION

Dakota State University has submitted a request asking that the following programs be terminated (see Attachment I).

- Health Care Coding (Undergraduate Certificate)
Justification: The certificate is being terminated due to low enrollment. Current students will be able to complete the program by the end of the Fall 2026 semester.

Dakota State University has submitted a request asking that the following programs be inactivated (see Attachment I).

- Health Informatics & Information Management (BS)
Justification: Inactivating this program is a proactive step to respond to a trend of decreasing enrollment, prior to non-compliance with the SDBOR dashboard performance requirements. Several courses within the program are also included in the AS HIIM program and Healthcare Coding Certificate. This program is the second part of a 2+2 program building to the BS HIIM degree. Inactivating the associate HIIM degree concurrently impacts some of the same courses including some with low enrollments.
- Health Informatics & Information Management (AS)
Justification: Inactivating this program is a proactive step to respond to a trend of decreasing enrollment, prior to non-compliance with the SDBOR dashboard performance requirements. Several courses within the program are also included in

(Continued)

DRAFT MOTION 20241211_5-E:

I move to approve the program inactivation and termination requests from DSU, SDSU, and USD, as presented.

the BS HIIM program and Healthcare Coding Certificate. This program is a 2+2 program building to the BS HIIM degree, taught by the same HIIM full time faculty. Inactivating the associate degree concurrently impacts many of the same courses from the bachelor's degree.

South Dakota State University has submitted a request asking that the following programs be inactivated (see Attachment II).

- Degree Program: Competency-Based Learning – Graduate Certificate
Justification: The Competency-Based Learning Certificate was offered in conjunction with the “Re-Imagining Remote Education in South Dakota: The ESF-REM Project” through the South Dakota Department of Education. The grant funding began in July 2020 and the contract ended on July 31, 2023. The grant paid for the instructor of record and the reduced tuition cost for participants. Enrollment declined following expiration of the grant funding, and enrollment projections did not appear strong enough to offer the three courses as electives in subsequent semesters.

In 2023-2024, the education faculty decided to pursue a redesigned 30-credit graduate program for Curriculum and Instruction. This meant a program redesign that identified core required classes and elective arcs of course clusters. Given this pursuit, it was decided that the Competency-Based Learning Certificate would be inactive until the school was ready to offer the 3-course cluster again. This will be determined by faculty workload availability and district/teacher interest in competency-based learning.

- Degree Program: Nursing (MS) – Family Nurse Practitioner Specialization
Justification: The American Association of Colleges of Nursing (AACN) Essentials were updated in April 2021. The revised version contains competencies for nurse practitioners that would be very difficult, if not impossible, to attain at the master's level. The SDSU College of Nursing will continue to offer the Nursing (DNP) and Nursing (DNP) - Family Nurse Practitioner Specialization which meets the AACN Essentials and replaces the master's level specialization.
- Degree Program: Nursing (MS) – Psychiatric Mental Health Nurse Practitioner Specialization
Justification: The American Association of Colleges of Nursing (AACN) Essentials were updated in April 2021. The revised version contains competencies for all nurse practitioners that would be very difficult, if not impossible, to attain at the master's level. The SDSU College of Nursing offers the Doctor of Nursing Practice (DNP) - Psychiatric Mental Health Nurse Practitioner Specialization which meets the AACN Essentials and replaces the master's level specialization.

South Dakota State University has submitted a request asking that the following programs be terminated (see Attachment II).

- Degree Program: Aviation (BS) – Aviation Maintenance Management Specialization

Justification: The College of Education and Human Sciences requests to terminate the Aviation (B.S.) – Aviation Maintenance Management Specialization due to low student interest in the program. Over the past six years, the program's enrollment has averaged only four students with only 2 students completing the program to graduate over the same timeframe. The program completed an institutional program review in February 2024. Through the review process, the program's viability to be maintained was discussed at length and a decision was made to terminate the program.

- **Community Development (MS)**

Justification: The program was offered at SDSU in collaboration with the Innovative Digital Education Alliance (IDEA). IDEA is a consortium of public universities that offer collaborative online degree and certificate programs in human services and agriculture. This program enrolls a very small number of SDSU students. Over the four-year period from 2020 to 2023, duplicated headcount enrollment has never exceeded five students. The request to terminate the M.S. in Community Development is based on the low program enrollment and the resources would be better deployed elsewhere.

- **Community Development (Graduate Certificate)**

Justification: The program was offered at SDSU in collaboration with the Innovative Digital Education Alliance (IDEA). IDEA is a consortium of public universities that offer collaborative online degree and certificate programs in human services and agriculture. This program enrolls a very small number of SDSU students, with only three students currently enrolled. The request to terminate the Community Development Certificate is based on the low program enrollment and the resources would be better deployed elsewhere.

- **Human Sciences (MS) – Family and Community Services Specialization**

Justification: The program was offered at SDSU in collaboration with the Innovative Digital Education Alliance (IDEA). IDEA is a consortium of public universities that offer collaborative online degree and certificate programs in human services and agriculture. This specialization enrolls a very small number of SDSU students. Over the four-year period from 2020 to 2023, duplicated headcount enrollment has never exceeded four students. Two degrees have been awarded since 2021-2022. The request to terminate the Family and Community Services Specialization is based on the low program enrollment and the resources would be better deployed elsewhere.

- **Human Sciences (MS) – Family and Consumer Sciences Education Specialization**

Justification: The program was offered at SDSU in collaboration with the Innovative Digital Education Alliance (IDEA). IDEA is a consortium of public universities that offer collaborative online degree and certificate programs in human services and agriculture. This specialization enrolls a very small number of SDSU students. Over the four-year period from 2020 to 2023, duplicated headcount enrollment has never exceeded four students. Two degrees have been awarded since 2021-2022. The request

to terminate the Family and Community Services Specialization is based on the low program enrollment and the resources would be better deployed elsewhere.

- Native Communities and Economic Development (Graduate Certificate)
Justification: The program was offered at SDSU in collaboration with the Innovative Digital Education Alliance (IDEA). IDEA is a consortium of public universities that offer collaborative online degree and certificate programs in human services and agriculture. The request to terminate the Native Communities and Economic Development Certificate is based on low program enrollment – no students have been enrolled in this program since 2022, and only one student has completed the certificate since 2020.
- Degree Program: Sociology (AS)
Justification: The College of Education and Human Sciences requests to terminate the Aviation (B.S.) – The College of Arts, Humanities and Social Sciences requests to terminate the A.S. in Sociology. The request to terminate the A.S. in Sociology is based on low enrollment. Over the five-year period from 2019 to 2023, program enrollment has never exceeded five students per year. Six degrees have been awarded since 2020-2021.

The University of South Dakota has submitted a request asking that the following program be terminated (see Attachment III).

- Degree Program: Executive Master of Public Administration
Justification: USD has created the Executive Public Administration specialization as part of the NASPAA accredited Master of Public Administration program that will help improve efficiency in teaching and student enrollment, while also consolidating resources between the two programs.

IMPACT AND RECOMMENDATION

Board staff recommends approval.

ATTACHMENTS

Attachment I – DSU Program Inactivation/Termination Requests

Attachment II – SDSU Program Inactivation/Termination Requests

Attachment II – USD Program Inactivation/Termination Requests



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
Program Termination or
Placement on Inactive Status**

Use this form to request termination or inactive status for an existing program (graduate program, undergraduate major or minor, certificate, or specialization). The Board of Regents, Executive Director, and/or their designees may request additional information about the proposal. After the university President approves the proposal, submit a signed copy to the Executive Director through the system Chief Academic Officer. Only post the form to the university website for review by other universities after approval by the Executive Director and Chief Academic Officer.

UNIVERSITY:	DSU
DEGREE(S) AND PROGRAM:	Health Care Coding Certificate
CIP CODE:	51.0713
UNIVERSITY DEPARTMENT:	Health Informatics & Information Management
BANNER DEPARTMENT CODE:	DHIM
UNIVERSITY DIVISION:	College of Business and Information Systems
BANNER DIVISION CODE:	DBUS

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Signed by:

A7475098D8114D1...

10/21/2024

 President of the University

 Date

1. Program Degree Level (place an "X" in the appropriate box):

Associate Bachelor's Master's Doctoral

2. Category (place an "X" in the appropriate box):¹

Certificate Specialization Minor Major

¹ Note: Certificates, specializations, and minors may only be terminated and not placed on inactive status due to limitations in the student information system.

3. The program action proposed is (*place an "X" in the appropriate box*):²

Inactive Status Termination
See question 4 *See questions 5 and 6*

4. INACTIVE STATUS

- A. Provide a justification for inactivating the program:
- B. If there are current students in the program, what are the implications of placing the program on inactive status?
- C. What is the last date (day/month/year) by which a student can graduate in the program?
- D. What is the proposed date (day/month/year) inactive status takes effect (the proposed date for inactive status is also the last date a student may enroll in or declare the program)?

5. TERMINATION WITH ENROLLED STUDENTS

- A. Provide a justification for terminating the program:
 Low enrollment
- B. What is the plan for completion of the program by current students?
 Current students' plan of study have been mapped and students should be able to fully complete the program by end of Fall 2026 semester.
- C. What is the proposed date (day/month/year) program termination status begins (program status in the database changes to *Phasing Out* and last date a student may enroll in or declare the program)? December 31, 2024
- D. What is the last date (day/month/year) in which a student may enroll in the program (program status in the database changes to *Phase Out*)? December 31, 2024
- E. What is the last term or date (day/month/year) by which a student can graduate from the program? December 31, 2026
- F. What are the potential cost savings of terminating the program and what are the planned uses of the savings?
 There are very limited cost savings in terminating the program. There will be a reduction in

² Note: An inactive program is a program a university has authority to offer, but the program is not admitting new students and has not formally terminated. A presumption exists that inactive status is a temporary status; universities review inactive programs periodically to determine the feasibility of reactivating or terminating the program. Programs can remain inactive for five (5) consecutive years at which time a university must terminate the program. A terminated program is a program for which a university ceases to have authority to offer. Reinstatement of a terminated program requires university and BOR approval through the prescribed new program approval processes.

3 healthcare diagnosis and procedure coding courses (2 taught by adjunct faculty, one taught by full time HIIM faculty).

G. What are the resulting employee terminations and other possible implications including impact on other programs?

One adjunct professor will not be utilized to teach two courses in the certificate program. One course currently taught by adjunct faculty will be taught by full-time HIIM faculty and two courses will be eliminated.

This program historically has been a feeder program for the AS and BS HIIM programs at DSU, which are CAHIIM accredited programs being inactivated concurrently. Students typically graduate with at least an AS HIIM degree concurrently and are prepared to sit for several coding credentials through both AHIMA and AAPC. In addition, those who also enroll in the AS HIIM degree program concurrently can sit for AHIMA's RHIT exam, which prepares them for entry level inpatient coding positions. Local job opportunity announcements prefer candidates with a coding certificate and RHIT or RHIA credential.

This program, along with the AAS degree in Medical Coding has been duplicated by Southeast Technical College where courses are available through free and reduced tuition incentives and dual credit courses to prepare students for outpatient coder positions making it nearly impossible to compete for admissions.

The number of coders in outpatient settings with less complicated coding will be impacted by AI with reductions in workforce projected. The impact of AI to date requires inpatient coders to audit, validate, or correct the AI assisted coding assignments for more complicated diagnoses and procedures typically seen in inpatient coding settings.

A small gap in SD labor market will exist in training healthcare coders for inpatient coding positions with DSU's programs being the only training in-depth enough for inpatient coding competency. Employers will need to recruit graduates through other AHIMA approved coding programs or CAHIIM accredited AS and BS HIM programs within surrounding states to fill more complex coding jobs or will provide their own on the job training programs

6. TERMINATION WITHOUT ENROLLED STUDENTS

- A. Provide a justification for terminating the program:**
- B. What is the proposed date (day/month/year) for the program to terminate (program status in the database changes to *Deleted*)?**
- C. What are the potential cost savings of terminating the program and what are the planned uses of the savings?**
- D. What are the resulting employee terminations and other possible implications including impact on other programs?**



**SOUTH DAKOTA BOARD OF REGENTS
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UNIVERSITY:	DSU
DEGREE(S) AND PROGRAM:	Health Informatics & Information Management BS Degree
CIP CODE:	51.0706
UNIVERSITY DEPARTMENT:	Health Informatics & Information Management
BANNER DEPARTMENT CODE:	DHIM
UNIVERSITY DIVISION:	College of Business and Information Systems
BANNER DIVISION CODE:	DBUS

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Signed by:

 A7475098D8114D1...

 President of the University

10/21/2024

 Date

1. Program Degree Level (place an "X" in the appropriate box):

Associate Bachelor's Master's Doctoral

2. Category (place an "X" in the appropriate box):¹

Certificate Specialization Minor Major

¹ Note: Certificates, specializations, and minors may only be terminated and not placed on inactive status due to limitations in the student information system.

3. The program action proposed is (*place an “X” in the appropriate box*):²

Inactive Status Termination
See question 4 *See questions 5 and 6*

4. INACTIVE STATUS

A. Provide a justification for inactivating the program:

Inactivating this program is a proactive step to respond to a trend of decreasing enrollment, prior to non-compliance with the SDBOR dashboard performance requirements. Several courses within the program are also included in the AS HIIM program and Healthcare Coding Certificate. This program is the second part of a 2+2 program building to the BS HIIM degree. Inactivating the associate HIIM degree concurrently impacts some of the same courses including some with low enrollments.

Eventual savings will be evident by inactivating the BS HIIM program accreditation by CAHIIM. Costs will continue until the last student graduates from the program. The 20% NFE Director administrative time allocated for this program will be eventually shifted to increased teaching duties by 20%. Adjunct faculty described in the Healthcare Coding Certificate program termination and AS HIIM program inactivation will also not be required in this program.

While this program has been in existence since the late 1970's, it has been historically a small program serving a very niche market in the South Dakota healthcare industry. There are no CAHIIM accredited equivalent competitors in South Dakota, which will leave a small gap in the SD labor market. DSU bachelor's degree graduates are prepared to work in entry-level roles such as coding and reimbursement, health informatics, health information management, information systems, etc. and to sit for the RHIA credentialing exam as well as a multitude of other professional credentials.

South Dakota legislators mandated that the medical records and respiratory therapy programs could only be located at Dakota State University, but respiratory therapy programs have been transferred to SDSU for better Mission alignment. While this change was positive for RRT, it perhaps had some impact on the HIIM program enrollment, limiting the number of students transferring from that major into the HIIM program and leaving HIIM as the only healthcare program at DSU.

Specific legislation read as follows:

[13-59-2.4.](#) Dakota State University--Medical records and respiratory therapy programs.

² Note: An inactive program is a program a university has authority to offer, but the program is not admitting new students and has not formally terminated. A presumption exists that inactive status is a temporary status; universities review inactive programs periodically to determine the feasibility of reactivating or terminating the program. Programs can remain inactive for five (5) consecutive years at which time a university must terminate the program. A terminated program is a program for which a university ceases to have authority to offer. Reinstatement of a terminated program requires university and BOR approval through the prescribed new program approval processes.

The medical records program and respiratory therapy program currently in existence at Dakota State University shall remain at Dakota State University unless otherwise transferred by the Board of Regents.

Source: SL 1984, ch 142, § 4; SL 1989, ch 170, § 5.

The SD law 13-59-2.4. may need to be revisited if the need for HIIM programs becomes favorable at some future time. Best alignment of the Mission of the programs and the University may be necessary to further assess SD workforce needs and the ability for the program to collaborate and provide interprofessional skillsets in Health Informatics for all healthcare students in the multitude of professions.

DSU HIM programs have signed several articulation agreements with surrounding CAHIIM accredited AAS HIT programs and STC and WDTC to encourage transfer of AAS students to DSU's BS HIIM program. These agreements from the CAHIIM accredited programs are just beginning to yield results. These are recognized as a required feeder source for HIIM programs that exist at DSU and may require more flexibility in updated articulation agreements if they continue.

In order to continue to produce graduates capable of focusing on the healthcare industry needs in information systems and health informatics to fill the SD market gap, DSU's plan is to incorporate a new Health Informatics specialization into DSU's existing Computer Information Systems bachelor degree and a new certificate program to serve as a feeder to the specialization. Program level CAHIIM accreditation will not be pursued for the CIS BS Health Informatics Specialization or for the Health Informatics certificate program at this time. Articulation agreements will be potentially updated to encourage partners to pursue the BS CIS program HI Specialization instead of the BS HIIM program. Graduating from a non-CAHIIM accredited program removes eligibility of graduates desiring to sit for the RHIA credentialing exam.

B. If there are current students in the program, what are the implications of placing the program on inactive status?

Students continuing with at least a part time pace will be allowed to complete the program as required by CAHIIM accreditation requirements. These students will be able to sit for AHIMA's RHIA credentialing exam.

A. What is the last date (day/month/year) by which a student can graduate in the program? December 31, 2026

B. What is the proposed date (day/month/year) inactive status takes effect (the proposed date for inactive status is also the last date a student may enroll in or declare the program)? December 31, 2024

5. TERMINATION WITH ENROLLED STUDENTS

A. Provide a justification for terminating the program:

B. What is the plan for completion of the program by current students?

- C. What is the proposed date (day/month/year) program termination status begins (program status in the database changes to *Phasing Out* and last date a student may enroll in or declare the program)?
- D. What is the last date (day/month/year) in which a student may enroll in the program (program status in the database changes to *Phase Out*)?
- E. What is the last term or date (day/month/year) by which a student can graduate from the program?
- F. What are the potential cost savings of terminating the program and what are the planned uses of the savings? There are no cost savings in terminating the program.
- G. What are the resulting employee terminations and other possible implications including impact on other programs?

6. TERMINATION WITHOUT ENROLLED STUDENTS

- A. Provide a justification for terminating the program:
- B. What is the proposed date (day/month/year) for the program to terminate (program status in the database changes to *Deleted*)?
- C. What are the potential cost savings of terminating the program and what are the planned uses of the savings?
- D. What are the resulting employee terminations and other possible implications including impact on other programs?



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UNIVERSITY:	DSU
DEGREE(S) AND PROGRAM:	Health Informatics & Information Management AS Degree
CIP CODE:	51.2706
UNIVERSITY DEPARTMENT:	Health Informatics & Information Management
BANNER DEPARTMENT CODE:	DHIM
UNIVERSITY DIVISION:	College of Business and Information Systems
BANNER DIVISION CODE:	DBUS

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Signed by:

A7475098D8114D1...

 President of the University

10/21/2024

 Date

1. Program Degree Level (place an "X" in the appropriate box):

Associate Bachelor's Master's Doctoral

2. Category (place an "X" in the appropriate box):¹

Certificate Specialization Minor Major

¹ Note: Certificates, specializations, and minors may only be terminated and not placed on inactive status due to limitations in the student information system.

3. The program action proposed is (place an "X" in the appropriate box):²

Inactive Status Termination
See question 4 *See questions 5 and 6*

4. INACTIVE STATUS**A. Provide a justification for inactivating the program:**

Inactivating this program is a proactive step to respond to a trend of decreasing enrollment, prior to non-compliance with the SDBOR dashboard performance requirements. Several courses within the program are also included in the BS HIIM program and Healthcare Coding Certificate. This program is a 2+2 program building to the BS HIIM degree, taught by the same HIIM full time faculty. Inactivating the associate degree concurrently impacts many of the same courses from the bachelor's degree.

Eventual savings will be evident by inactivating the AS HIIM program accreditation from CAHIIM. Costs will continue for two years. The 20% NFE Director administrative time allocated for this program will be shifted to increase teaching duties by 20%. Adjunct faculty described in the Healthcare Coding Certificate program termination will not be required.

While this program has been in existence since 1975, it has been historically a small program serving a very niche market in the South Dakota healthcare industry. There are no CAHIIM accredited equivalent competitors in South Dakota. Southeast Technical College offers a non-CAHIIM accredited AAS degree in Medical Coding. The purpose of STC's program is primarily to train entry-level coders for outpatient settings; just a subset of DSU's AS HIIM degree program competencies. STC coders are eligible for coding certification but are not eligible to sit for RHIT credentials, leaving a small gap in the SD labor market. DSU associate degree graduates are prepared to work in entry-level roles such as coding and reimbursement, health informatics, health information management, information systems, etc. and to sit for the RHIT credentialing exam.

Western Dakota Technical College also offers a non-CAHIIM accredited AAS in Health Information Management degree.

DSU HIM programs have signed an articulation agreement with STC and WDTC to encourage transfer of AAS students to DSU's BS HIIM program with very few students utilizing the opportunity. STC and WDTC offer financial incentives for students, i.e. free tuition programs, and dual credit courses which make it very challenging for DSU to compete for enrollment in this AS HIIM program in South Dakota.

² Note: An inactive program is a program a university has authority to offer, but the program is not admitting new students and has not formally terminated. A presumption exists that inactive status is a temporary status; universities review inactive programs periodically to determine the feasibility of reactivating or terminating the program. Programs can remain inactive for five (5) consecutive years at which time a university must terminate the program. A terminated program is a program for which a university ceases to have authority to offer. Reinstatement of a terminated program requires university and BOR approval through the prescribed new program approval processes.

B. If there are current students in the program, what are the implications of placing the program on inactive status?

Plans of study have been mapped to allow students to complete the program. Students will be expected to complete the program by December 31, 2026. Student advisors will monitor student progress closely and will use early alert notifications to encourage students that fall behind the mapped plan of study. Students that complete their program by December 31, 2026, will remain eligible to sit for AHIMA's RHIT credentialing exam because of graduating from a CAHIIM accredited program.

C. What is the last date (day/month/year) by which a student can graduate in the program?

Students are expected to complete the program by December 31, 2026, the last date by which a student can graduate from the program.

D. What is the proposed date (day/month/year) inactive status takes effect (the proposed date for inactive status is also the last date a student may enroll in or declare the program)?

December 31, 2024.

5. TERMINATION WITH ENROLLED STUDENTS

A. Provide a justification for terminating the program:

B. What is the plan for completion of the program by current students?

C. What is the proposed date (day/month/year) program termination status begins (program status in the database changes to *Phasing Out* and last date a student may enroll in or declare the program)?

D. What is the last date (day/month/year) in which a student may enroll in the program (program status in the database changes to *Phase Out*)?

E. What is the last term or date (day/month/year) by which a student can graduate from the program?

F. What are the potential cost savings of terminating the program and what are the planned uses of the savings? There are no cost savings in terminating the program.

G. What are the resulting employee terminations and other possible implications including impact on other programs? There are no employee terminations required. This program historically has been a feeder program for the AS and BS HIIM program. Articulation agreements will use block transfer instead of program to program transfer methodology and number of major credit hours will be decreased to try move the BS HIIM program into a position of being attractive for transfer students.

6. TERMINATION WITHOUT ENROLLED STUDENTS

- A. Provide a justification for terminating the program:**
- B. What is the proposed date (day/month/year) for the program to terminate (program status in the database changes to *Deleted*)?**
- C. What are the potential cost savings of terminating the program and what are the planned uses of the savings?**
- D. What are the resulting employee terminations and other possible implications including impact on other programs?**

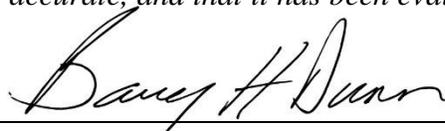


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ACADEMIC AFFAIRS FORMS
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Placement on Inactive Status

UNIVERSITY:	SDSU
DEGREE(S) AND PROGRAM:	Competency-Based Learning Certificate [SCERTG.CBL]
CIP CODE:	13.1299
UNIVERSITY DEPARTMENT:	School of Education, Counseling & Human Development
BANNER DEPARTMENT CODE:	SECH
UNIVERSITY DIVISION:	College of Education & Human Sciences
BANNER DIVISION CODE:	3H

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.



 President of the University

10/23/2024

Date

1. Program Degree Level:

Associate Bachelor's Master's Doctoral

2. Category:

Certificate Specialization Minor Major

3. The program action proposed is:

Inactive Status Termination

4. INACTIVE STATUS

A. Provide a justification for inactivating the program:

The Competency-Based Learning Certificate was offered in conjunction with the “Re-Imagining Remote Education in South Dakota: The ESF-REM Project” through the South Dakota Department of Education. The grant funding began in July 2020 and the contract ended on July 31, 2023. The grant paid for the instructor of record and the reduced tuition cost for participants. Courses were offered in Fall 2021, 2022, and 2023. Enrollment declined following expiration of the grant funding, and enrollment projections did not appear strong enough to offer the three courses as electives in subsequent semesters.

In 2023-2024, the education faculty decided to pursue a redesigned 30-credit graduate program for Curriculum and Instruction. This meant a program redesign that identified core required classes and elective arcs of course clusters. Given this pursuit, it was decided that the Competency-Based Learning Certificate would be inactive until the school was ready to

offer the 3-course cluster again. This will be determined by faculty workload availability and district/teacher interest in competency-based learning.

B. If there are current students in the program, what are the implications of placing the program on inactive status?

There are no students currently enrolled in the graduate certificate. The last participant completed the certificate in December 2023.

C. What is the last date (day/month/year) by which a student can graduate in the program?

Fall 2024

D. What is the proposed date (day/month/year) inactive status takes effect (the proposed date for inactive status is also the last date a student may enroll in or declare the program)?

Fall 2024



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UNIVERSITY:	SDSU
DEGREE(S) AND PROGRAM:	Nursing (M.S.) - Family Nurse Practitioner Specialization [SMS.NUR-FNP]
CIP CODE:	51.3801 Major CIP 51.3805 Specialization CIP
UNIVERSITY DEPARTMENT:	Nursing
BANNER DEPARTMENT CODE:	SNUR
UNIVERSITY DIVISION:	College of Nursing
BANNER DIVISION CODE:	3N

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.



President of the University

10/23/2024

Date

1. Program Degree Level:

Associate Bachelor's Master's Doctoral

2. Category:

Certificate Specialization Minor Major

3. The program action proposed is:

Inactive Status Termination

4. INACTIVE STATUS

A. Provide a justification for inactivating the program:

The American Association of Colleges of Nursing (AACN) Essentials were updated in April 2021. The revised version contains competencies for nurse practitioners that would be very difficult, if not impossible, to attain at the master's level. The SDSU College of Nursing will continue to offer the Nursing (DNP) and Nursing (DNP) - Family Nurse Practitioner Specialization which meets the AACN Essentials and replaces the master's level specialization.

B. If there are current students in the program, what are the implications of placing the program on inactive status?

Five (5) students are currently enrolled in the M.S. in Nursing – Family Nurse Practitioner Specialization. The current students in the program will complete the program as planned. No courses will be terminated as all courses are offered as part of the DNP program

C. What is the last date (day/month/year) by which a student can graduate in the program?

Spring 2027

D. What is the proposed date (day/month/year) inactive status takes effect (the proposed date for inactive status is also the last date a student may enroll in or declare the program)?

Fall 2024

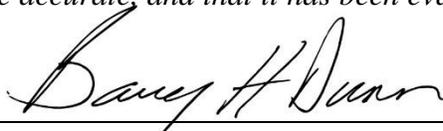


SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
Program Termination or
Placement on Inactive Status

UNIVERSITY:	SDSU
DEGREE(S) AND PROGRAM:	Nursing (M.S.) - Psychiatric Mental Health Nurse Practitioner Specialization [SMS.NUR-PMH]
CIP CODE:	51.3801 Major CIP 51.3810 Specialization CIP
UNIVERSITY DEPARTMENT:	Nursing
BANNER DEPARTMENT CODE:	SNUR
UNIVERSITY DIVISION:	College of Nursing
BANNER DIVISION CODE:	3N

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.



 President of the University

10/23/2024

Date

1. Program Degree Level:

Associate Bachelor's Master's Doctoral

2. Category:

Certificate Specialization Minor Major

3. The program action proposed is:

Inactive Status Termination

4. INACTIVE STATUS

A. Provide a justification for inactivating the program:

The American Association of Colleges of Nursing (AACN) Essentials were updated in April 2021. The revised version contains competencies for all nurse practitioners that would be very difficult, if not impossible, to attain at the master's level. The SDSU College of Nursing offers the Doctor of Nursing Practice (DNP) - Psychiatric Mental Health Nurse Practitioner Specialization which meets the AACN Essentials and replaces the master's level specialization.

B. If there are current students in the program, what are the implications of placing the program on inactive status?

Two (2) students are currently enrolled in the M.S. in Nursing – Psychiatric Mental Health Nurse Practitioner Specialization. The current students in the program will complete the program as planned. No courses will be terminated as all courses are offered as part of the DNP program.

C. What is the last date (day/month/year) by which a student can graduate in the program?

Fall 2026

D. What is the proposed date (day/month/year) inactive status takes effect (the proposed date for inactive status is also the last date a student may enroll in or declare the program)?

Fall 2024



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
Program Termination or
Placement on Inactive Status

UNIVERSITY:	SDSU
DEGREE(S) AND PROGRAM:	Aviation (BS) – Aviation Maintenance Management Specialization [SBS.AV-AVM]
CIP CODE:	49.0101
UNIVERSITY DEPARTMENT:	School of Health and Human Sciences
BANNER DEPARTMENT CODE:	SHHS
UNIVERSITY DIVISION:	College of Education & Human Sciences
BANNER DIVISION CODE:	3H

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

 President of the University

10/23/2024

 Date

1. **Program Degree Level:** Associate Bachelor's Master's Doctoral
2. **Category:** Certificate Specialization Minor Major
3. **The program action proposed is:** Inactive Status Termination

5. TERMINATION WITH ENROLLED STUDENTS

a. Provide a justification for terminating the program:

The College of Education and Human Sciences requests to terminate the Aviation (B.S.) – Aviation Maintenance Management Specialization due to low student interest in the program. Over the past six years, the program's enrollment has averaged only four students with only 2 students completing the program to graduate over the same timeframe. The program completed an institutional program review in February 2024. Through the review process, the program's viability to be maintained was discussed at length and a decision was made to terminate the program.

b. What is the plan for completion of the program by current students?

Current students enrolled in the Aviation Maintenance Management Specialization are allowed to continue with their current program of study. SDSU currently has 5 students enrolled in the program. All students are anticipated to graduate no later than spring of 2028.

c. What is the proposed date (day/month/year) program termination status begins (program status in the database changes to *Phasing Out* and last date a student may

enroll in or declare the program)?

Spring 2025

- d. What is the last date (day/month/year) in which a student may enroll in the program (program status in the database changes to *Phase Out*)?**

Spring 2025

- e. What is the last term or date (day/month/year) by which a student can graduate from the program?**

Fall 2030

- f. What are the potential cost savings of terminating the program and what are the planned uses of the savings?**

No cost savings are anticipated.

- g. What are the resulting employee terminations and other possible implications including impact on other programs?**

No employee terminations are necessary.



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
Program Termination or
Placement on Inactive Status

UNIVERSITY:	SDSU
DEGREE(S) AND PROGRAM:	Community Development (M.S.) [SMS.CDV]
CIP CODE:	44.0201
UNIVERSITY DEPARTMENT:	School of Psychology, Sociology and Rural Studies
BANNER DEPARTMENT CODE:	SPSR
UNIVERSITY DIVISION:	College of Arts, Humanities and Social Sciences
BANNER DIVISION CODE:	3S

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.



 President of the University

11/4/2024

 Date

1. **Program Degree Level:** Associate Bachelor's Master's Doctoral
2. **Category:** Certificate Specialization Minor Major
3. **The program action proposed is:** Inactive Status Termination

5. TERMINATION WITH ENROLLED STUDENTS

a. Provide a justification for terminating the program:

The College of Arts, Humanities and Social Sciences requests to terminate the M.S. in Community Development. The program was offered at SDSU in collaboration with the Innovative Digital Education Alliance (IDEA). IDEA is a consortium of public universities that offer collaborative online degree and certificate programs in human services and agriculture. This program enrolls a very small number of SDSU students. Over the four-year period from 2020 to 2023, duplicated headcount enrollment has never exceeded five students. The request to terminate the M.S. in Community Development is based on the low program enrollment and the resources would be better deployed elsewhere.

b. What is the plan for completion of the program by current students?

SDSU currently has four students enrolled in the M.S. in Community Development. The students are currently expected to graduate after spring 2025. Per the IDEA policy handbook, institutions must complete their teaching commitments or secure support for an alternative arrangement (e.g., courses they have promised to teach) for at least one year following the announcement of their intention to leave the program. IDEA will be notified via a letter from the university of its intent to withdraw from the Community Development IDEA program affiliation. SDSU will work with IDEA to form a transition

team for the shift in teaching responsibilities and to ensure a clear path for students to finish their program. Students unable to complete their program by spring 2027 can transfer to another institution in the IDEA consortium.

- c. What is the proposed date (day/month/year) program termination status begins (program status in the database changes to *Phasing Out* and last date a student may enroll in or declare the program)?**
Fall 2024
- d. What is the last date (day/month/year) in which a student may enroll in the program (program status in the database changes to *Phase Out*)?**
Fall 2024
- e. What is the last term or date (day/month/year) by which a student can graduate from the program?**
Spring 2027
- f. What are the potential cost savings of terminating the program and what are the planned uses of the savings?**
SDSU currently teaches seven unique courses that exclusively serve the Community Development program. Those faculty instructors will be reassigned to other, more impactful, instructional responsibilities.
- g. What are the resulting employee terminations and other possible implications including impact on other programs?**
No employee terminations are necessary. Workload will be redirected to other programs in the school.



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
Program Termination or
Placement on Inactive Status

UNIVERSITY:	SDSU
DEGREE(S) AND PROGRAM:	Community Development Certificate [SCERTG.CDV]
CIP CODE:	44.0201
UNIVERSITY DEPARTMENT:	School of Psychology, Sociology and Rural Studies
BANNER DEPARTMENT CODE:	SPSR
UNIVERSITY DIVISION:	College of Arts, Humanities and Social Sciences
BANNER DIVISION CODE:	3S

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.



President of the University

11/4/2024

Date

1. **Program Degree Level:** Associate Bachelor's Master's Doctoral
2. **Category:** Certificate Specialization Minor Major
3. **The program action proposed is:** Inactive Status Termination

5. TERMINATION WITH ENROLLED STUDENTS

a. Provide a justification for terminating the program:

The College of Arts, Humanities and Social Sciences requests to terminate the graduate certificate in Community Development. The program was offered at SDSU in collaboration with the Innovative Digital Education Alliance (IDEA). IDEA is a consortium of public universities that offer collaborative online degree and certificate programs in human services and agriculture. This program enrolls a very small number of SDSU students, with only three students currently enrolled. The request to terminate the Community Development Certificate is based on the low program enrollment and the resources would be better deployed elsewhere.

b. What is the plan for completion of the program by current students?

SDSU currently has three students enrolled in the Community Development Certificate. Two students are on track to complete the program by spring 2025. The third student should finish in spring 2026.

Per the IDEA policy handbook, institutions must complete their teaching commitments or secure support for an alternative arrangement (e.g., courses they have promised to teach)

for at least one year following the announcement of their intention to leave the program. GPIDEA will be notified via a letter from the university of its intent to withdraw from the Community Development IDEA program affiliation. SDSU will work with IDEA to form a transition team for the shift in teaching responsibilities and to ensure a clear path for students to finish their program. Students unable to complete their program by spring 2027 can transfer to another institution in the IDEA consortium.

- c. What is the proposed date (day/month/year) program termination status begins (program status in the database changes to *Phasing Out* and last date a student may enroll in or declare the program)?**
Fall 2024
- d. What is the last date (day/month/year) in which a student may enroll in the program (program status in the database changes to *Phase Out*)?**
Fall 2024
- e. What is the last term or date (day/month/year) by which a student can graduate from the program?**
Spring 2027
- f. What are the potential cost savings of terminating the program and what are the planned uses of the savings?**
SDSU currently teaches seven unique courses that exclusively serve the Community Development program. Those faculty instructors will be reassigned to other, more impactful, instructional responsibilities.
- g. What are the resulting employee terminations and other possible implications including impact on other programs?**
No employee terminations are necessary. Workload will be redirected to other programs in the school.

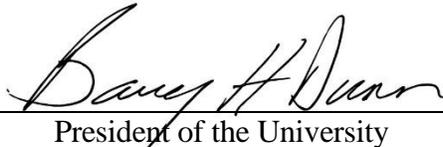


SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
Program Termination or
Placement on Inactive Status

UNIVERSITY:	SDSU
DEGREE(S) AND PROGRAM:	Human Sciences (M.S.) - Family and Community Services Specialization [SMS.HMN-FCS]
CIP CODE:	19.0101 – Major CIP 19.0707 – Specialization CIP
UNIVERSITY DEPARTMENT:	Education, Counseling & Human Development
BANNER DEPARTMENT CODE:	SECH
UNIVERSITY DIVISION:	College of Education & Human Sciences
BANNER DIVISION CODE:	3H

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.



 President of the University

11/4/2024

Date

1. **Program Degree Level:** Associate Bachelor's Master's Doctoral
2. **Category:** Certificate Specialization Minor Major
3. **The program action proposed is:** Inactive Status Termination

5. TERMINATION WITH ENROLLED STUDENTS

a. Provide a justification for terminating the program:

The College of Education and Human Sciences requests to terminate the Human Sciences (M.S.) – Family and Community Services Specialization. The program was offered at SDSU in collaboration with the Innovative Digital Education Alliance (IDEA). IDEA is a consortium of public universities that offer collaborative online degree and certificate programs in human services and agriculture. This specialization enrolls a very small number of SDSU students. Over the four-year period from 2020 to 2023, duplicated headcount enrollment has never exceeded four students. Two degrees have been awarded since 2021-2022. The request to terminate the Family and Community Services Specialization is based on the low program enrollment and the resources would be better deployed elsewhere.

b. What is the plan for completion of the program by current students?

SDSU currently has one student enrolled in the Human Sciences (M.S.) – Family and Community Services Specialization. The student currently plans to change majors or will transfer to another institution in the IDEA consortium to complete their program.

Per the IDEA policy handbook, institutions must complete their teaching commitments or secure support for an alternative arrangement (e.g., courses they have promised to teach) for at least one year following the announcement of their intention to leave the program. SDSU will work with IDEA to form a transition team for the shift in teaching responsibilities.

- c. What is the proposed date (day/month/year) program termination status begins (program status in the database changes to *Phasing Out* and last date a student may enroll in or declare the program)?**
Fall 2024
- d. What is the last date (day/month/year) in which a student may enroll in the program (program status in the database changes to *Phase Out*)?**
Fall 2024
- e. What is the last term or date (day/month/year) by which a student can graduate from the program?**
Summer 2025
- f. What are the potential cost savings of terminating the program and what are the planned uses of the savings?**
SDSU currently teaches three courses each year that serve the Family and Community Services program. With termination of the Family and Community Services Specialization, two faculty members will have additional workload units available to dedicate to SDSU program classes. The potential cost savings for SDSU is over \$12,500 in adjunct cost to cover SDSU program classes these faculty members will now be able to teach. Additionally, the termination of the program will allow faculty to focus time and effort to recruit prospective students and support current SDSU students enrolled in the undergraduate Human Development and Family Studies program.
- g. What are the resulting employee terminations and other possible implications including impact on other programs?**
No employee terminations are necessary. Workload will be redirected to other programs in the school.



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
Program Termination or
Placement on Inactive Status

UNIVERSITY:	SDSU
DEGREE(S) AND PROGRAM:	Human Sciences (MS) - Family and Consumer Sciences Education Specialization [SMS.HMN-FCE]
CIP CODE:	19.0101 – Major CIP 13.1308 – Specialization CIP
UNIVERSITY DEPARTMENT:	Education, Counseling & Human Development
BANNER DEPARTMENT CODE:	SECH
UNIVERSITY DIVISION:	College of Education & Human Sciences
BANNER DIVISION CODE:	3H

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.



 President of the University

11/4/2024

Date

1. **Program Degree Level:** Associate Bachelor's Master's Doctoral
2. **Category:** Certificate Specialization Minor Major
3. **The program action proposed is:** Inactive Status Termination
5. **TERMINATION WITH ENROLLED STUDENTS**

a. Provide a justification for terminating the program:

The College of Education and Human Sciences requests to terminate the Human Sciences (M.S.) – Family and Consumer Sciences Education Specialization. The program was offered at SDSU in collaboration with the Innovative Digital Education Alliance (IDEA). IDEA is a consortium of public universities that offer collaborative online degree and certificate programs in human services and agriculture. This specialization enrolls a very small number of SDSU students. Nine degrees have been awarded since 2020-2021. The request to terminate the Family and Consumer Sciences Education Specialization is based on the low program enrollment and the resources would be better deployed elsewhere.

b. What is the plan for completion of the program by current students?

SDSU currently has four students enrolled in the Human Sciences (M.S.) – Family and Consumer Sciences Education Specialization. Of these, three students will complete their program at SDSU, while one has decided to transfer to another institution in the IDEA consortium. Two students are expected to graduate in spring 2026, and the remaining

student is expected to graduate in summer 2026.

Per the IDEA policy handbook, institutions must complete their teaching commitments or secure support for an alternative arrangement (e.g., courses they have promised to teach) for at least one year following the announcement of their intention to leave the program. SDSU will work with IDEA to form a transition team for the shift in teaching responsibilities.

- c. What is the proposed date (day/month/year) program termination status begins (program status in the database changes to *Phasing Out* and last date a student may enroll in or declare the program)?**
Fall 2024
- d. What is the last date (day/month/year) in which a student may enroll in the program (program status in the database changes to *Phase Out*)?**
Fall 2024
- e. What is the last term or date (day/month/year) by which a student can graduate from the program?**
Summer 2026
- f. What are the potential cost savings of terminating the program and what are the planned uses of the savings?**
With termination of the Human Sciences (M.S.) – Family and Consumer Sciences Education Specialization, one tenured faculty member will have additional workload units available to dedicate to SDSU program classes. The potential cost savings for SDSU is over \$9,000 in adjunct costs to cover SDSU program classes this faculty member will now be able to teach. Additionally, the termination of the program will allow the faculty member to focus time and effort to recruit prospective students and support current SDSU students enrolled in the undergraduate Family and Consumer Science Education program.
- g. What are the resulting employee terminations and other possible implications including impact on other programs?**
No employee terminations are necessary. Workload will be redirected to other programs in the school.



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
Program Termination or
Placement on Inactive Status

UNIVERSITY:	SDSU
DEGREE(S) AND PROGRAM:	Native Communities and Economic Development Certificate [SCERTG.NCE]
CIP CODE:	44.0201
UNIVERSITY DEPARTMENT:	School of Psychology, Sociology and Rural Studies
BANNER DEPARTMENT CODE:	SPSR
UNIVERSITY DIVISION:	College of Arts, Humanities and Social Sciences
BANNER DIVISION CODE:	3S

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.



 President of the University

11/4/2024

 Date

1. **Program Degree Level:** Associate Bachelor's Master's Doctoral
2. **Category:** Certificate Specialization Minor Major
3. **The program action proposed is:** Inactive Status Termination

6. TERMINATION WITHOUT ENROLLED STUDENTS

a. Provide a justification for terminating the program:

The College of Arts, Humanities and Social Sciences requests to terminate the graduate certificate in Native Communities and Economic Development. The program was offered at SDSU in collaboration with the Innovative Digital Education Alliance (IDEA). IDEA is a consortium of public universities that offer collaborative online degree and certificate programs in human services and agriculture. The request to terminate the Native Communities and Economic Development Certificate is based on low program enrollment – no students have been enrolled in this program since 2022, and only one student has completed the certificate since 2020.

b. What is the proposed date (day/month/year) for the program to terminate (program status in the database changes to Deleted)?

Fall 2024

c. What are the potential cost savings of terminating the program and what are the planned uses of the savings?

SDSU currently teaches one unique course that serves the Native Communities and

Economic Development program. That faculty instructor will be reassigned to other, more impactful, instructional responsibilities.

d. What are the resulting employee terminations and other possible implications including impact on other programs?

No employee terminations are necessary. Workload will be redirected to other programs in the school.



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
Program Termination or
Placement on Inactive Status

UNIVERSITY:	SDSU
DEGREE(S) AND PROGRAM:	Sociology (A.S.) [SAS.SOC]
CIP CODE:	45.1101
UNIVERSITY DEPARTMENT:	School of Psychology, Sociology & Rural Studies
BANNER DEPARTMENT CODE:	SPSR
UNIVERSITY DIVISION:	College of Arts, Humanities & Social Sciences
BANNER DIVISION CODE:	3S

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.



 President of the University

10/23/2024

Date

1. **Program Degree Level:** Associate Bachelor's Master's Doctoral
2. **Category:** Certificate Specialization Minor Major
3. **The program action proposed is:** Inactive Status Termination

5. TERMINATION WITH ENROLLED STUDENTS

a. Provide a justification for terminating the program:

The College of Arts, Humanities and Social Sciences requests to terminate the A.S. in Sociology. The request to terminate the A.S. in Sociology is based on low enrollment. Over the five-year period from 2019 to 2023, program enrollment has never exceeded five students per year. Six degrees have been awarded since 2020-2021.

b. What is the plan for completion of the program by current students?

SDSU currently has one student enrolled in the A.S. in Sociology program. Sociology courses will continue to be offered so the student will be able to complete the remaining coursework.

c. What is the proposed date (day/month/year) program termination status begins (program status in the database changes to *Phasing Out* and last date a student may enroll in or declare the program)?

Fall 2024

d. What is the last date (day/month/year) in which a student may enroll in the program (program status in the database changes to *Phase Out*)?

Fall 2024

- e. What is the last term or date (day/month/year) by which a student can graduate from the program?**

Summer 2026

- f. What are the potential cost savings of terminating the program and what are the planned uses of the savings?**

There are no potential cost savings associated with terminating the program.

- g. What are the resulting employee terminations and other possible implications including impact on other programs?**

There are no employee terminations or other implications of this termination.



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
Program Termination or
Placement on Inactive Status

UNIVERSITY:	University of South Dakota
DEGREE(S) AND PROGRAM:	Executive Master of Public Administration [UEMPA.PAD]
CIP CODE:	44.0401
UNIVERSITY DEPARTMENT:	Political Science
BANNER DEPARTMENT CODE:	UPOL
UNIVERSITY DIVISION:	College of Arts & Sciences
BANNER DIVISION CODE:	2A

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

 President of the University

 Date

1. Program Degree Level (place an "X" in the appropriate box before the category):

<input type="checkbox"/> Associate	<input type="checkbox"/> Bachelor's	<input checked="" type="checkbox"/> Master's	<input type="checkbox"/> Doctoral
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2. Category (place an "X" in the appropriate box before the category):

<input type="checkbox"/> Certificate	<input type="checkbox"/> Specialization	<input type="checkbox"/> Minor	<input checked="" type="checkbox"/> Major
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3. The program action proposed is (place an "X" in the appropriate box following the action):

Termination *question 5*

5. TERMINATION WITH ENROLLED STUDENTS

A. Provide a justification for terminating the program:

We have created the Executive Public Administration specialization as part of the NASPAA accredited Master of Public Administration program that will help to improve efficiency in teaching and student enrollment while also consolidating resources between two programs.

B. What is the plan for completion of the program by current students?

Current students will be able to finish their Executive MPA degree or switch to the Executive Public Administration specialization in the MPA program as all courses in this program will continue to be offered by the university.

C. What is the proposed date (day/month/year) program termination status begins (program status in the database changes to *Phasing Out* and last date a student may enroll in or declare the program)? 1/13/2025

D. What is the last date (day/month/year) in which a student may enroll in the program (program status in the database changes to *Phase Out*)? 1/13/2025

E. What is the last term or date (day/month/year) by which a student can graduate from the program? Summer 2029 (5 years from the paperwork approval SU25, 26, 27, 28, 29)

F. What are the potential cost savings of terminating the program and what are the planned uses of the savings? Although the termination will not result in the reduction of expenditures, it will produce efficiencies by permitting faculty reassignments to courses that generate more tuition revenue and reassigning program management duties to the existing professionally qualified staff.

G. What are the resulting employee terminations and other possible implications including impact on other programs? There will be no employee terminations resulting from this change. The impact on other programs will be positive, specifically the reallocation of faculty teaching to courses that attract more enrollments.